

EMERALD HIGH

150 Bypass 225
Greenwood, SC 29646

GRADES 9-12 High School

ENROLLMENT 828 Students

PRINCIPAL Charles L. Graves 864-941-5730

SUPERINTENDENT William P. Steed, Ed.D. 864-941-5400

BOARD CHAIR Dru James 864-223-1878

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	15	7	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Excellent	Excellent	N/A
2003	Good	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	70.8	71.6	70.1	69.5	65.1	67.5
Passed 2 subtests	14.9	14.8	16.0	16.0	17.9	17.6
Passed 1 subtest	11.2	5.7	10.2	8.9	10.5	9.2
Passed no subtests	3.1	8.0	3.7	5.7	6.5	5.2

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	147	93.2	142	12.0	172	83.1
Gender						
Male	70	94.3	66	9.1	85	78.8
Female	76	92.1	76	14.5	87	87.4
Race or Ethnic Group						
African American	53	86.8	52	1.9	73	69.9
Hispanic	2	I/S	2	I/S	2	I/S
White	92	96.7	88	18.2	97	92.8
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	6	66.7	11	0.0	22	50.0
Students without disabilities	141	94.3	131	13.0	150	88.0
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	6	66.7	142	12.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	147	93.2	142	12.0	172	83.1
Lunch Status						
Subsidized meals	37	83.8	43	0.0	60	71.7
Full-pay meals	110	96.4	99	17.2	112	89.3

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.0	11.7
Seniors who met the SAT requirement	12.0	12.4
Seniors who met the grade point average	53.5	51.4

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 828)				
Retention rate	4.9%	Down from 8.3%	7.8%	7.3%
Attendance rate	95.9%	Down from 96.4%	95.3%	95.5%
Eligible for gifted and talented	9.2%	Down from 11.1%	7.6%	5.1%
With disabilities other than speech	11.8%	Up from 11.7%	11.8%	12.2%
Older than usual for grade	13.8%	Up from 12.3%	10.0%	10.1%
Suspended or expelled	4.0%	Down from 5.6%	3.2%	2.3%
Enrolled in AP/IB programs	18.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.1%	Down from 5.1%	3.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	3.5%	3.2%
Enrollment in career/technology center courses	420	Up from 336	467	433
Students participating in worked-based experiences	15.6%	Down from 15.9%	31.7%	26.3%
Career/technology students mastering core competencies	77.1%	Down from 81.6%	76.2%	74.9%
Career/technology completers placed	100.0%	No change	99.4%	99.5%

Teachers (n= 55)				
Teachers with advanced degrees	40.0%	Up from 37.3%	50.0%	51.7%
Continuing contract teachers	81.8%	Up from 80.4%	82.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.6%	Up from 88.4%	86.0%	85.1%
Teacher attendance rate	94.1%	Down from 95.5%	96.1%	95.8%
Average teacher salary	\$38,423	Up 0.8%	\$40,392	\$40,303
Prof. development days/teacher	13.1 days	Up from 10.4 days	9.5 days	10.3 days

School				
Principal's years at school	9.0	Up from 8.0	4.5	3.0
Student-teacher ratio	22.2 to 1	Up from 10.8 to 1	28.4 to 1	26.2 to 1
Prime instructional time	89.1%	Down from 91.3%	90.1%	90.1%
Dollars spent per pupil*	\$6,302	Up 0.5%	\$6,285	\$6,279
Percent spent on teacher salaries*	59.6%	Up from 58.5%	57.4%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	98.3%	Up from 96.7%	84.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Academic Excellence In A Caring Environment" was the theme for the 2002-2003 school year at Emerald High School. As in years past, the success of our school is related to the partnership with parents, alumni, higher education, and businesses within our community which creates an educational program in a supportive setting.

The students along with the faculty and staff continue to work together to improve academic achievement, reduce the dropout rate and maintain a safe positive learning environment.

Our accomplishments for the year include the following:

Palmetto Gold Award \$3527;

Teacher received the Order of the Silver Crest Award (the highest state award for professional/local community contribution from the Governor).

Professional Development School Partnership with Lander University:

Funding of Teacher Inquiry Projects \$2000;

Collaborative supervision of clinical and student teacher candidates;

Three teachers presented at National PDS Conference (Orlando, FL) \$1200;

Purchase of materials and resources \$1200;

Personnel in-kind contributions (Lander University Professors) \$10,000;

Placement of over 80 clinical students with EHS classroom teachers;

Collaboration in writing and submitting articles for publication;

Methods course taught collaboratively on PSD site with LU & EHS faculty.

Staff Development activities:

"Writing Across the Curriculum;"

Curriculum Development through Units of Study - Special Education;

Three teachers received National Board Certification;

Twenty-nine Honor Graduates;

Three Academic Honor Awards;

Eight Palmetto Fellows Awards;

Four South Carolina Teaching Fellows;

Class of 2003 scholarship offers totaled \$1,659,000.

"VIKING PRIDE IS ALIVE!"

Charles L. Graves, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	58	128	73
Percent satisfied with learning environment	93.1%	81.1%	84.7%
Percent satisfied with social and physical environment	91.4%	88.0%	69.6%
Percent satisfied with home-school relations	75.4%	87.4%	82.2%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.